

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Ethics/Issues-Addiction Services

Course Abbreviation and Number: HUS 2400

Credit Hours: 3

Course Type: Lecture

Course Description: Students will develop a personal and professional framework for ethical action and become more effective in addressing ethical issues in the field of addictions counseling. This course addresses ethics for counselors in the field of chemical dependency and other addictions by presenting an overview of ethical thought and the basics of ethical decision making. The major focus will be professional ethics as they relate to addictions counseling, and on the CASAC canon of ethics. This course is intended to deepen the student's awareness of new and emerging ethical issues and provide the tools necessary for the entry-level professional.

Prerequisite: HUS 1310.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Generate a bio-psycho-social assessment of an aging adult and design an intervention and treatment plan for an aging adult.
 2. Identify and compare the current treatment approaches available to aging adults.
 3. Identify and assess community and government resources available to aging adults.
 4. Recognize their own values and beliefs about aging, and aging adults and how this impacts their practice.
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Topics Covered:

- What is aging?
 1. Chronological, Biological, Social and Psychological concepts of Aging
 2. Age cohorts
 3. Demographic trends
 - Settings for Gerontological Practice
 1. Micro, Mezzo and Macro level practice
 2. Community and Government Services
 3. Older Americans Act
 - Biological, Psychological and Social Impacts on Aging Adults
 1. Normal aging versus the Disease Process
 2. Bio-psycho-social theories of Aging
 - Bio-psycho-social Assessment
 1. Purpose & Components of an Assessment
 2. Special considerations for an aging population
 - Differential Assessment and Diagnosis of Psychological and Cognitive Problems
 1. Dementia & Delirium
 2. Depression & Anxiety disorders
 - Intervention and Treatment
 1. Intervention theories and approaches
 2. Art, Music, Recreational and other therapies
 3. Obstacles to treatment
 - Special Topics
 1. Substance Abuse & Mental Illness
 2. Abuse & Neglect
 3. End of Life and Palliative Care
 4. Caregivers and working with support networks
 - Values, culture and Ethics
 1. Diversity and Cultural Competence
 2. Spirituality, Gender differences & Ageism
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2021